

# Bulletin

## November 2012

### Fulbright Program in Ukraine

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*Dear friends and colleagues,*

Recently we shared with you the Autumn 2012 Newsletter of the Fulbright Program in Ukraine which presented the U.S. Fulbright Scholars and Students in Ukraine during the 2012-2013 academic years. We are following this up with a list of potential lecture, seminar, and workshop topics which these Fulbright Scholars and Students are ready and willing to present at your institutions. I recommend that you review this list of proposed topics and, if you would like to invite the U.S. Fulbrighter to your institution for one or more presentations, or to participate in a conference, please contact them directly through the emails provided and make all appropriate arrangements with them.

In addition to access to the U.S. Fulbrighters currently in Ukraine, I am very pleased to announce that Ukrainian institutions also have the opportunity to participate in the **U.S. Fulbright Scholar Inter-Country Travel Program**, which allows Ukrainian institutions to invite U.S. Fulbright Scholars who are in Europe during the 2012-2013 academic years to their institutions for periods of up to one week. They may be invited to present lectures, seminars, and workshops, participate in conferences, or to consult with your institutions on such issues as curriculum development, staff training, etc. Travel expenses of these scholars will be paid by the Fulbright Program at the Bureau of Educational and Cultural Affairs, U. S. Department of State. For further information about this program, a list of current U.S. Fulbright Scholars in Europe and their fields, and the application, please visit <http://www.fulbright.org.ua> (can be found in News/Новини).

*Respectfully,*

Myron O. Stachiw  
Director



**Davis, Donald**

Independent Scholar, Washington, DC

**Sociology**

**Lecturing/Research** | *The Kingdom of Nature: An Environmental History of the Eastern Carpathians*

Precarpathian Vasyl Stefanyk National University, Ivano-Frankivsk

01.09.2012 - 01.02.2013

donalddwarddavis@gmail.com

The proposed research project will include an ethnographic analysis of subsistence practices in the Ukrainian highlands, including home construction, sheep-and cattle herding, timbering, grain production, and home gardening pursuits. With the aid of oral histories, archival documents, census records, historic maps, and antiquarian books, Dr. Davis will document the evolution of human-nature relationships in the eastern Carpathians over the past century. The project will also build upon research and fieldwork initiated during his Fulbright year in Romania in 2005/2006. The research has several additional goals. The first is to reconstruct the environmental history of the eastern Carpathians in order to identify the most important environmental and social changes in the mountains. Particular importance will be given to landscape transformations that resulted from heavy pastoralism and timbering during the early 20<sup>th</sup> centuries. Secondly, the research will aid in developing an inventory of the region's "natural capital" by identifying those cultural practices, historic sites, and natural areas that might ensure the long-term sustainable development of the Carpathians. While European Union enlargement might ultimately undermine the biodiversity of the Carpathians, the environmental integrity of the mountains could actually be enhanced through the creation of a network of protected areas in general and various sustainable development projects in particular.

**Potential Presentation Topics:**

- History and Culture of Appalachia
- Carpathians of Ukraine/Romania and Appalachia: A Comparative Approach
- Sociology
- Topics Ranging from Appalachian Folk Art to Qualitative Research Methods

**Presentation Type:** Lecture

**Preferred Time Period:** November – December 2012



**Filenko, Taras**

Duquesne University, Pittsburgh, PA

**Music**

**Lecturing/Research** | *Ethnomusicology in Ukraine*

P. Tchaikovsky National Music Academy, Kyiv

01.03.2013 - 30.06.2013; 01.03.2014 - 30.06.2014; 01.03.2015 - 30.06.2015

filenkotaras@yahoo.com

Dr. Filenko's proposal for the Fulbright Lecturing/Research scholarship focuses on the development and presentation of curricula in ethnomusicology for institutions of higher education in Ukraine. For the first time this course will be offered using methodology mainly developed in American academia. This project will focus on the creation of ethnomusicology curricula specifically tailored for Ukrainian students and faculty. The program will be presented through lectures and seminars in English and Ukrainian, making the materials accessible to the widest audience.

Ukraine has a long tradition of applied musical education at the highest levels, but the realm of academic musical studies has been ideologically compartmentalized. The broad, contextual, and rigorous approach of ethnomusicology will invigorate Ukrainian scholarship in general and musical education in particular.

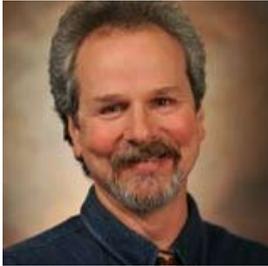
Dr. Filenko's area of research will be an examination of the impact of state policies on musical culture in post-Soviet Ukraine.

**Potential Presentation Topics:**

- Ethnomusicology
- Music and Politics
- World Music and Anthropology
- Music and Cultural Identity
- National Identity
- Musical Culture and Politics

**Presentation Type:** Lecture

**Preferred Time Period:** March – June 2013



**Frank, Russell**

Pennsylvania State University, University Park, PA

**Journalism**

**Lecturing** | *American Journalism: Best Practices*

Lviv Ivan Franko National University, Lviv

03.09.2012 - 31.12.2012

rfrank@psu.edu

Dr. Frank's course will meld aspects of the journalism ethics and literary journalism classes he teaches at Penn State. The term "best practices" reflects this dual orientation: the course will expose students to best reporting and writing via reading "classics" of investigative and literary journalism, and it will expose them to the ethical standards to which the best American journalism adheres. The combination of readings — news stories and ethics case studies — is designed to help students appreciate the historical and contemporary role of the press in American life.

The course will also devote considerable attention to two sub-topics, new media and political journalism. The new media component will consider the ethics and craft issues raised by the ongoing transition from print to digital media. The political journalism component will take advantage of the unfolding of a presidential election campaign during much of the fall semester to pay close attention to how these watershed moments in democratic life are covered by the American press.

**Potential Presentation Topics:**

- News Coverage of U.S. Presidential Election Campaign
- Internet Folklore
- Is the American News Media as Bad as Everyone Says It is?
- The News, Abused: How and Why Jokers and Dirty Tricksters Create Fake News Stories and Photographs from Real Ones

**Presentation Type:** Lecture, Seminar, Workshop

**Preferred Time Period:** November – December 2012



**Graham, Samuel**

Independent Scholar, Austin, TX

**Law**

**Lecturing** | *Theory and Implementation of Alternative Dispute Resolution Systems*

National University "Odesa Law Academy", Odesa

01.02.2013 - 31.05.2013

sgmediate@gmail.com

Mr. Graham will teach Alternative Dispute Resolution/ADR. The course will introduce the students to each form of ADR, but negotiation, mediation, and arbitration will be emphasized as systems to resolve conflict. The students will hear a lecture introducing an ADR process, then see the process

being implemented, and finally participate in negotiation and mediation role play. He is open to conducting seminars or training courses in ADR at other universities, legal institutions, or bar associations.

Additionally, Mr. Graham will lecture on United States Constitutional, Contract and Tort Law as well as Civil Procedure.

**Potential Presentation Topics:**

- Alternative Dispute Resolution
- American Constitutional Law
- Torts, Contracts, and Civil Procedure (American Court Structure)

**Presentation Type:** Lecture, Workshop

**Preferred Time Period:** February – May 2013



**James, Mark**

University of West Florida, Pensacola, FL

**American Literature**

**Lecturing |** *Mixed Race Love and the Lecture Hall: A Literary Exploration*

Horlivka State Pedagogical Institute of Foreign Languages, Horlivka

01.09.2012 - 01.06.2013

mark\_1068@yahoo.com

Dr. James's project examines how writers concerned with mixed-race identities have charted the sometimes parallel, sometimes antagonistic, but always mutually implicated histories of race and higher education in the United States. For instance, in Barack Obama's **Dreams From My Father**, his parents not only meet at the University of Hawaii, but the formal and informal spaces that educational institutions provide for racial contestation in the post-Jim Crow era figure prominently as he negotiates his (mixed) racial identity. Dr. James also considers works of fiction that explore how racial identities are understood within the academy as fecund sources of knowledge production in some circumstances, and obstacles to that same project in others. In Danzy Senna's *Caucasia*, the protagonist is a mixed-race girl whose black, academic father spends the entire novel learning that the effort to say anything definitive about race ends in frustration, but the inchoate impossibility that he encounters becomes the source of knowledge and self-understanding for his daughter. Likewise, the value of critical mixed-race studies as an academic enterprise is its resistance to the illusion of specificity that has shimmered like a mirage just beyond the grasp of the uneducated white supremacist and the well-meaning traditional scholar of race alike.

**Potential Presentation Topics:**

- Basics of the American Political System
- Race Relations in the United States
- White Privilege in the U.S.
- The Possibilities and Limitations of Multiculturalism
- The Significance of the Barack Obama Presidency (past or present)
- Mixed Race Issues
- History of American Higher Education with an Emphasis on Liberal Education
- A Brief History of American Feminism

**Presentation Type:** Lecture

**Preferred Time Period:** November 2012 – June 2013

**Kline, Kimberly**

College at Buffalo, The State University of New York, Buffalo, NY

**Education**

**Lecturing** | *Student Learning and Developmental Outcomes Assessment in Ukraine: Exploring Grass Roots Efforts and Collaborative Dialogue*

National University of Kyiv-Mohyla Academy, Kyiv

01.11.2012 - 01.05.2013

klineka@buffalostate.edu

Dr. Kline is very interested in socially-constructed dialogue around issues of student learning and developmental outcomes within higher education environments. She will serve as a lecturer in two courses that examine participatory approaches to building assessment plans that are learner-centered and informative to faculty and staff on college campuses. These courses will cover contemporary approaches to gathering, analyzing and interpreting evidence of learning and development of students in all areas of a university campus. Students will also hone their skills in selecting and developing research problems, along with choosing appropriate tools and techniques to analyze data collected. Dr. Kline's primary goal is to engage her students in dialogue, providing an international outlook that is shared and reflective in nature, leading to an internationalization of the scholarship of assessment between Ukraine and the United States of America. She also hopes to engage with others in the Ukrainian higher education system by offering lectures and conversations within the local community, as well as with other universities and institutes in Ukraine.

**Potential Presentation Topics:**

- Developing an Assessment Plan at the Institutional Level
- Learning and Developmental Outcomes Assessment for Academic Departments
- Learning and Developmental Outcomes Assessment for Student Service Departments
- Moral Reasoning in the Professions
- Action Research Methods
- Qualitative Research Methods
- Reflection-in-Action in Professional Practice

**Presentation Type:** Lecture, Seminar, Workshop, Webinar

**Preferred Time Period:** November 2012 – April 2013

**Lyshevski, Sergey**

Rochester Institute of Technology, Rochester, NY

**Engineering**

**Lecturing/Research** | *Multidisciplinary Electromechanics and Microsystems/Nanotechnology*

National Technical University of Ukraine "Kyiv Polytechnic Institute", Kyiv

01.08.2012 - 01.06.2013

Sergey.Lyshevski@mail.rit.edu

Dr. Lyshevski's project will play an important role in various teaching and research activities, as well as foster a strong outreach and Fulbright's community-building partnership. His efforts are directed to excel and internationalize multidisciplinary education and collaborative research in science, engineering, and technology with a focus on electromechanical systems, microsystems, and nanotechnology. This will strengthen core science and engineering disciplines, ensure positive systematic changes, as well as further advance and transform international collaborative education and research. Dr. Lyshevski will create new learning materials, enable teaching strategies, develop faculty expertise, and disseminate educational and research innovations. Exemplary modular graduate short courses in Microsystems and Nanotechnologies will be developed, institutionalized, evaluated, and disseminated. This U.S. Department of State-sponsored community-building project will foster a synergetic intellectual partnership between Rochester Institute of Technology, National Technical University of Ukraine "Kyiv Polytechnic Institute", and the National Academy of Sciences of Ukraine.

**Potential Presentation Topics:**

- Nanotechnology
- Nanobiotechnology
- Microelectromechanical Systems
- Electromechanical Systems
- Clean Energy Systems
- Energy Sources

**Presentation Type:** Lecture, Seminar, Workshop, Conference, Tutorial

**Preferred Time Period:** November 2012 – June 2013

**Tolmacheva, Marina**

Washington State University, Pullman, WA

**History (non-U.S.)**

**Lecturing |** *World Civilizations Curriculum and Assessment*

National Aviation University, Kyiv

21.08.2012 - 21.12.2012

tolmache@wsu.edu

Dr. Tolmacheva teaches an undergraduate course on World Civilizations at the National Aviation University in Kyiv. An active participant in the higher education reform movement in Ukraine, the University has created an Institute for the Humanities and supports education in social sciences and humanities disciplines in this formerly technical institution. Tolmacheva uses her skills in fluent Russian to work with students and consult with faculty interested in the interdisciplinary approaches to general education in the age of multiculturalism and globalization.

A professor of History at Washington State University (Pullman, WA), Dr. Tolmacheva is also an experienced academic administrator. She is interested to see how universities in Ukraine have moved toward compliance with the Bologna process and to share with colleagues the tools and strategies of assessment used by American educators.

**Potential Presentation Topics:**

- World Civilizations
- Middle East History
- Islamic Civilization
- Higher Education
- Fulbright Program

**Presentation Type:** Lecture, Seminar

**Preferred Time Period:** November – December 2012

# U.S. Fulbright Students 2012-2013



## **Chiporukha, Boris**

St. John's University, Queens, NY

**Anthropology** | *Diversification and Development of Health Tourism in the Autonomous Republic of Crimea*

National Aviation University, Kyiv

September 2012 - June 2013

chiporukhaboris@gmail.com

Mr. Chiporukha's research focuses on the diversification and development of health tourism within the Autonomous Republic of Crimea, and the promotion thereof. The Fulbright Award will allow him the opportunity to continue his research in economic sociology, attempting to uncover the untapped potential within the tourism sector of the Black Sea. The development perspectives for health tourism in the region are vast, and the utilization of a local and regional workforce will ultimately provide unparalleled support to the tourism industry and inevitably enhance the standard of living for local citizens. Additionally, Mr. Chiporukha would like to investigate and promote locations where natural resources are utilized in the integration of people's prolonged health and well-being.

### **Potential Presentation Topics:**

- Development and Diversification of Health Tourism
- Commercial and Retail Banking/Finance
- Culture/Nature of Collegiate Athletics in the USA (Mr. Chiporukha was an All American Athlete, representing the St. John's University Division One Men's Tennis Team)

**Presentation Type:** Lecture, Seminar, Workshop

**Preferred Time Period:** December 2012 – January 2013



## **David, Kathryn**

Colgate University, Hamilton, NY

**History (non-U.S.)** | *Rebuilding Jewish Community in the Former Soviet Union*

National University "Odesa Law Academy", Odesa

September 2012 - June 2013

kathrynerindavid@gmail.com

Ms. David is studying Jewish life in Odesa. Historically, Odesa served as an intellectual, cultural, and religious center for the world Jewish community. However, due to the combined legacy of Nazi Occupation and Soviet rule, much of the Odesan Jewish community has been lost and its development stifled. The collapse of the Soviet Union has provided an opportunity for a community to flourish again. Ms. David will be examining the efforts to rebuild Jewish life in Odesa. Through a combination of archival research and interviews with members of the diverse community of Odesa, she hopes to observe how this community is rebuilding itself and what its example can demonstrate about the formation of post-Soviet ethnic and cultural identity.

### **Potential Presentation Topics:**

- Rebuilding Jewish Community in the Post-Soviet Context
- Range of Topics Concerning the Issue of Identity in Post-Soviet Independent Ukraine

**Presentation Type:** Lecture, Seminar, Workshop, Webinar

**Preferred Time Period:** November 2012 – May 2013



**Feinstein, Scott**

University of Florida, Gainesville, FL

**Political Science** | *Secession, Stability, and Chaos: Evidence from the Former Soviet Union*

Tavrda V.I. Vernadsky National University, Simferopol

February 2013 - June 2013

sgfeinstein@gmail.com

Mr. Feinstein will explore why some Soviet successor states experienced violent secessionist rebellion following independence in 1991 while others experienced minimal resistance. To help explain the variation he will examine and compare six ethnic-group-parings including three in Ukraine: Russians-Ukrainians, Tatars-Ukrainians, and Tatars-Russians. He hypothesizes that national group coherence helped shape organizational capacity and the power relationships that determined the likelihood of secession.

Mr. Feinstein will investigate his hypothesis and explore alternative explanations by examining three information sources and their interrelationships: local narratives and discourses that often define groups (e.g. texts: newspapers, educational books, policy statements); other macrostructures that unify and split groups (e.g. economy, industry, urbanization, state institutions); and census characteristics (e.g. population size, contiguous homeland, military presence, economic status, leaders actively mobilizing) that are generally thought to distinguish groups with secessionist and nationalist potential from others. His research in Ukraine seeks to identify the political foundations of separatism and support his related dissertation project.

**Potential Presentation Topics:**

- Secessionist Mobilization after the Soviet Union
- The Violent Thaw of ‘Frozen Conflicts’
- Regime Types and Economic Growth: An American Comparative Perspective

**Presentation Type:** Lecture, Webinar

**Preferred Time Period:** February – May 2013



**Kabot, Joel**

Virginia Commonwealth University, Richmond, VA

**Anthropology** | *A Distant Land: A Novel of Galician Identity*

Lviv Ivan Franko National University, Lviv

September 2012 - June 2013

kabotjf@vcu.edu

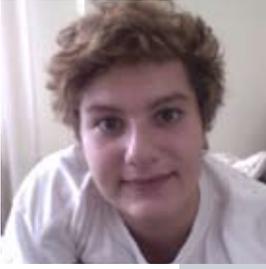
Mr. Kabot plans to conduct the background research necessary to complete his novel, *A Distant Land*, in which the protagonist, a young American with ancestral ties to Ukraine, journeys there after experiencing personal and professional setbacks. Particularly interested in the Austro-Hungarian province of Galicia — the eastern half of which is now western Ukraine — Mr. Kabot plans to undertake archival research in Lviv and organize interviews in rural areas to ascertain Galicia’s resonance in modern-day Ukraine. Extensive travel throughout the Galician countryside will enable him to piece together the vibrant multicultural history of the region as well as create a fully realized setting for *A Distant Land*, a novel in which characters must find ways to reconcile heritage with modern demands.

**Potential Presentation Topics:**

- Fiction Workshops where participants submit pieces of short fiction and in turn critique those of their peers
- F. Scott Fitzgerald and His Works
- F. Scott Fitzgerald in Connection with Mr. Kabots Essay in the Forthcoming Book *F. Scott Fitzgerald in Context* (Cambridge University Press)

**Presentation Type:** Lecture, Seminar, Workshop, Webinar

**Preferred Time Period:** November 2012 – June 2013



**Lavin, Talia**

Harvard Divinity School, Cambridge, MA

**Language and Literature (non-U.S.)** | *The Word and the Land: Perceptions of Rural Labor in Twentieth-Century Nationalist Literatures in Ukraine*

National University of Kyiv-Mohyla Academy, Kyiv

September 2012 - June 2013

tinuviel8994@gmail.com

Ms. Lavin would like to explore different attitudes towards rural labor in nationalist literature in Ukraine at the turn of the 20<sup>th</sup> century. She will examine Ukrainian nationalist literature, which began an explosive rise at the turn of the 20<sup>th</sup> century and fed the fervor that led to the Ukrainian Revolution of 1919-1921, and the role that agricultural labor and animal husbandry played in Ukrainian literary self-perception. She will also examine the same motifs in the burgeoning Hebrew literary apparatus in turn-of-the-century Odesa and Kyiv, a major contributor to the nascent Zionism gripping the nation's young Jews. In order to do so, Ms. Lavin will draw on archival materials from the Center for Eastern European Jewish Culture and History at National University of Kyiv-Mohyla Academy/NaUKMA, as well as archives in Odesa and Lviv, and take advantage of NaUKMA's course offerings in literary Ukrainian.

**Potential Presentation Topics:**

- The Remarkable Story of the Development of Hebrew Literature in Ukraine at the End of the 19<sup>th</sup> and Early 20<sup>th</sup> Centuries
- A General Overview of the History of the Hebrew Language
- A History of the Development of Zionism in Ukraine, with Particular Focus on the Odesa Region
- "Ukraine without Jews": A Lecture on Vasily Grossman's Two Critical Works on the Holocaust in Ukraine

**Presentation Type:** Lecture

**Preferred Time Period:** December 2012 – January 2013

## The Virtual Fulbright Ukraine:

[www.fulbright.org.ua](http://www.fulbright.org.ua)

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You can set up your own discussions, and contribute your materials.

Let it be both a tool and resource for you.

Letters to the Editor or Opinion Pieces are welcomed.

Please send them to [valeksanych@fulbright.com.ua](mailto:valeksanych@fulbright.com.ua)



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