Dear friends and colleagues,

With the start of a new academic year, I extend to you all my sincere greetings and wishes for a successful year in your professional and personal endeavors. It is a special year for the Fulbright Program in Ukraine as we celebrate the 20th anniversary of the establishment of an independent Fulbright Program in Ukraine. We plan a number of activities, including an international conference focused on the past, present, and future of higher education in Ukraine; a gala musical evening featuring our talented Fulbright alumni; and many events across Ukraine that will highlight the important contributions that Fulbright alumni have made to the social, cultural, and intellectual life of Ukraine and the U.S.

It is also my pleasure to introduce to you the 2011-2012 Fulbright Scholars and Student Fellows to Ukraine. As you will see below, they represent a wide range of academic fields and research interests. I encourage you to take advantage of their presence in Ukraine and to invite them to your university, research institute, museum, or organization to lecture, participate in conferences and seminars, and consult with your students, faculty and administrators as needed. You may contact them directly via e-mail addresses provided.

I also would like to inform you of the opportunity to invite U.S. Fulbright Scholars in Europe during the 2011-2012 academic year to lecture or participate in conferences at your institutions. The Bureau of Educational and Cultural Affairs of the U.S. Department of State is making available limited funds to support the travel expenses of U.S. Scholars in Europe to visit Ukraine upon the invitation of Ukrainian institutions of higher education. If you are interested in this program, please contact me (mstachiw@fulbright.com.ua or myron.stachiw@gmail.com) to determine if there are any U.S. Fulbright Scholars in Europe that can meet your needs. We can then initiate with you the process for inviting the scholar and obtaining financial support for their visit to Ukraine.

I and the staff of the Fulbright Program in Ukraine look forward to working closely with many of you in the coming year as we again visit a large number of universities and other institutions to promote Fulbright Programs and to identify qualified and deserving candidates. Your help in identifying these students, faculty members, professionals, and scholars, and encouraging them to apply, is essential to our success.

Respectfully,

Myron O. Stachiw
Director
Traditionally Ukraine has had several strong scientific groups of mathematicians that work in the field of Functional Analysis and Operator Theory. Through collaborative efforts with his Ukrainian counterparts, Dr. Belyi intends to obtain new and better results in spectral theory of linear operators, system and control theory, and mathematical physics.

Dr. Belyi’s project will help establish long-term research contacts between Troy University and two universities of Eastern Ukraine (Donetsk National University and East Ukrainian Volodymyr Dal National University). Faculty and graduate students of these schools will have first-hand experience communicating and working with a representative of a United States higher education establishment without having language and cultural barriers.

Dr. Bush will teach United States History at Zaporizhzhia National University in spring 2012. He will focus particular attention on 20th century American political history as filtered through the twin lenses of recent U.S. economic and religious change. This project will help knit together two seemingly disparate parts of his life: his scholarly fascination with democratic dissent and involvement with local politics on the one hand, and his work and commitments as a Mennonite historian on the other. Zaporizhzhia lies near the heart of the old Mennonite colonies in Ukraine, which existed for 150 years until their liquidation by Soviet authorities in the 1920s and 1930s. Mennonite scholars in North America have been establishing increasingly productive relationships with Ukrainian scholars in the area. Dr. Bush would like to contribute to these transatlantic conversations.

Dr. Chizhik’s serial, three-year project at the South Ukrainian K. D. Ushynskyi National Pedagogical University in Odesa will start in May of each year with a series of workshops for future teachers of mathematics and science on pedagogy. The workshops will address natural cognitive conflict and social cooperation of collaborative groups to facilitate conceptual understanding of mathematics and science. Following the workshops, he will consult with instructors and graduate students on their research and instruction, with particular focus on social constructivism. Dr. Chizhik will use his fluent
De Soto, William  
Texas State University, San Marcos, TX  
**Political Science**  
**Lecturing | Building Civil Society in Ukraine**  
Lviv Ivan Franko National University, Lviv  
02.02.2012 – 02.07.2012  
wd02@txstate.edu

The central goal of Dr. De Soto’s project is to assist in the development of stable social institutions that will help Ukraine become a stable, prosperous, and successful member of the family of nations. As a political scientist, he is especially interested in how governing institutions function and how they might be made to more effectively benefit the society they help lead.

Erickson, Lance  
Embry-Riddle Aeronautical University, Daytona Beach, FL  
**Physics and Astronomy**  
**Lecturing | The Space Experience:**  
*A Course in Space Exploration, Space History, and Space Education*  
National Aviation University, Kyiv  
01.08.2011 – 01.05.2012  
erickson@erau.edu

Dr. Erickson is lecturing at the National Aviation University spanning two courses in space flight topics. The material includes basic orbital mechanics, planetary exploration, and robotic and manned programs, extending from the beginning of the space race to future exploration projects. Dr. Erickson’s primary goals are to engage his students in the science and applications of space exploration, and provide an international outlook for the programs that affect everyone directly and indirectly. He also intends to engage others in his educational style and experience by offering lectures in space science and astronomy for others students and faculty at the National Aviation University, and at other universities and institutes in Ukraine.

Izbitser, Elena  
Independent Scholar  
**Archaeology**  
**Research | At the Dawn of Wheeled Transport in the Northern Black Sea Region**  
Institute of Archaeology, National Academy of Sciences of Ukraine, Kyiv  
01.09.2011 – 01.07.2012  
eizbitser@gmail.com

The goal of Dr. Izbitser’s project is to update and prepare for publication a catalogue of the evidence of wheeled transport discovered in the kurgan graves of the 4th - 2nd millennia B.C.E. During that time, heavy, four-wheeled wagons were a part of the burial rite practiced in different archaeological cultures over the entire steppe territory stretching between the Ural and the Danube rivers. The finds from the North Pontic kurgans will be analyzed and compared with the data excavated in other regions to reveal the similarities and differences in the burial rites of prehistoric nomads and the construction of the vehicles they used.
James, Mark
University of West Florida, Pensacola, FL
Art History
Lecturing | The Challenge of Critical Mixed-Race Studies in Post-Soul America
Horlivka State Pedagogical Institute of Foreign Languages, Horlivka
mark_1068@yahoo.com

Dr. James’s project explores the tensions generated when a commitment to identity comes into conflict with a commitment to democracy. Specifically, the project focuses on the enduring preoccupation with race and gender in the United States and Ukraine, and in particular how critical mixed-race studies register a growing dissatisfaction with the more established ways of understanding both “identity” and “democracy” in the academy and American and Ukrainian culture in general.

Kaufmann, Lon
New York Institute of Technology, New York, NY
Art
Lecturing | Web Design and Social Media
National Technical University of Ukraine “KPI”, Kyiv
01.09.2011 – 01.07.2012
Lon_kaufmann@yahoo.com

Although the phenomena of Social Media are often considered simply the entertainment obsessions of the young, the virtual communities that Social Media support have serious global implications for most areas of human activity. In the new era of ‘Web 2.0’, the organic nature of user-directed communication has the potential to bridge the previous boundaries of geography, class, culture, and politics.

Prof. Kaufmann’s lecturing project will cover a history of the Internet as well as provide the practical and conceptual skills required for students to build websites that use the open source Wordpress platform. Their sites will have functionality that can support community forums, news reporting, e-commerce, and Facebook-like blogging activity. The ideal outcome of this instruction will be to inspire undergraduates with the broad potential of Wordpress sites. Whether used to generate personal income through e-commerce, or to create e-newspapers that de-centralize information exchange, these sites will be a tool for economic self-determination and potentially to invigorate free speech in Ukraine.

Leitch, Daniel
University of Wisconsin, Madison, WI
Education
Lecturing | Special Education, Continuing and Vocational Education
Ukrainian Catholic University, Lviv
leitchd@uwplatt.edu

Dr. Leitch’s three-month-long lecturing grant is the continuation of his 2011 serial three-year project at Ukrainian Catholic University (UCU). He will teach and consult with UCU educators on the formation of new courses and programs in inclusive education for students with special needs and continue working with local NGOs.
Dr. Levy will teach courses in Sociology of Work and Modern Social Problems at National University of Kyiv-Mohyla Academy (KMA). She will collaborate with host faculty to plan curriculum/course offerings in sociology. Her courses will be concerned developing a framework and perspective for students through which to view the world sociologically rather than burdening them with facts and details. Dr. Levy believes that teaching students to develop skills is more important than testing short-term capacity to memorize information.

Mr. Miller is a museum curator and educator who works in a higher-education environment at Berea College, Kentucky, USA. He wants to learn more about museums in Ukraine, especially those in the Carpathians. For his research Mr. Miller plans to explore the role of material culture in constructing and portraying highlander identity in the Carpathian context. His areas of expertise are in teaching with material culture, American Appalachian regional studies, and the development of interpretive museum exhibitions.

Dr. Pevny’s research utilizes on-site and archival materials to address the historical restoration and cultural preservation of medieval monuments in the late Russian Empire and Soviet Ukraine. It focuses on ecclesiastical structures in Kyiv and Chernihiv that were artificially arrested or manipulated in their appearance by restorers and specifically designated by government bodies as cultural-historical sites. Her objective is to critically examine the visual evidence and to analyze how the preservation and restoration of Rus’ churches played into the construction of a unifying medieval past and a teleological grand Russian meta-narrative that still dominates East Slavic identity politics.
Dr. Pupchek’s project applies a cultural studies approach and mixed methodologies to examining strategic communications in the preparations for the 2012 European Football (UEFA) Championships. By conducting interviews and collecting images, observations and narratives from personal and commercial sources in many different media, Dr. Pupchek hopes to produce an article and/or a book analyzing persuasive communication that will link European football and emergent national identity in the imaginations of the residents of Lviv, Ukraine.

Dr. Pupchek also proposes to teach interdisciplinary courses that will enhance understanding of persuasive communication and the importance of images, places, and representations of events in cultural narrative structures.

Dr. Robinson will teach university-level American history classes at Black Sea Petro Mohyla State University in Mykolaiv. He will provide expertise in a wide range of American history courses of interest to the students which the university cannot presently provide. Such courses include those on Native peoples of the United States, the American West, or even basic United States history.

Ms. Suchy’s project is an extension of her previous work. In 2012, when she returns to Ukraine, it will be 20 years from her first visit in 1992, shortly after Ukraine’s independence from the Soviet Union. At that time there was a strong sense of hope and a revival of religious and folk practices, banned in the village under Soviet rule. People had just started working land that was forcibly collectivized under the Soviets. Both this hope and also the harsh realities of everyday life were captured in her photographs.

Ukraine has experienced many changes since then. Some, such as the Orange Revolution, were turbulent and sweeping. In the background to these historic events, recorded by the national and international news media, the everyday lives of ordinary people have changed in more subtle ways. Returning to Kryvorivnya Ms. Suchy wants to photograph in the context of these changes and to examine what has changed and what has resisted change.
Dr. Tripses will spend the spring 2012 semester at Vinnytsia Mykhailo Kotsiubynskyi State Pedagogical University. She will teach an undergraduate course to students in the Institute of Foreign Languages on teaching reading and writing. She will base the course on current research on the brain and the nature of learning, particularly the acquisition of language, writing and reading. Dr. Tripses will also collaborate with faculty in the Foreign Languages Institute and will share with Ukrainian educators her experiences and expertise in school leadership preparation.
U.S. Fulbright Students 2011-2012

**Ackles, Devin**  
Columbia University, New York, NY  
**Economics | Economic Development:**  
*Energy Conservation and Civil Society in Contemporary Ukraine*  
Kyiv School of Economics, Kyiv  
devinackles@gmail.com

Mr. Ackles is studying the Ukrainian government’s energy policy, how it has been formally and informally implemented; its effects on regional economic development; and the engagement of civil societies on a local level with energy-efficient technologies and practices in Kyiv, Eastern and Western Ukraine. More specifically, he is planning to look at the small-scale efforts being made towards increased energy efficiency by local and regional governments and non-governmental organizations throughout Ukraine in order to determine how these efforts influence regional economic development and contribute to the public’s understanding of energy conservation.

Essential to his research is a layered analysis of the national policies of the Ukrainian government and the educational outreach of government and non-governmental organizations through a regional comparison of society’s civil engagement in energy conservation throughout Ukraine.

**Alexander, Michele**  
University of Mary Washington, Fredericksburg, VA  
**Political Science | Children’s Health Care and the Chernobyl Accident**  
National University of Kyiv-Mohyla Academy, Kyiv  
michele.r.alexander@gmail.com

Ms. Alexander is studying the Ukrainian health care policies and organizations, both national and international, that address the needs of the almost one million Chornobyl-affected children. Ms. Alexander’s passion for this project stems from her involvement in the Children of Chornobyl program during her teenage years and her interest in international health policy. She plans to use her compiled research to write an article that will hopefully be published in an academic journal in the future. There is little research available in the West that specifically looks at the needs of Chornobyl children and she plans to fill that research gap.

**Biersack, John**  
University of Kansas, Lawrence, KS  
**Geography | Eurasianism and Geopolitical Discourses in Ukraine**  
Lviv Ivan Franko National University, Lviv  
john.biersack@gmail.com

Mr. Biersack is studying Ukrainian discourses of Eurasia and Eurasianism, past and present, in order to elucidate geopolitical narratives throughout Ukrainian territories — both physical and imagined. He will use data that he collects from different regions to show the complexities inherent in the geopolitical visions — visions that do not only focus on East and West — within and outside of Ukraine, and within a wider international geopolitical context. His data will consist of surveys, interviews, and library materials to be incorporated into an eventual Ph.D. dissertation.
Egan, Amanda
University of Vermont, Burlington, VA

*International Relations | Potential Effects of Forest Carbon Projects on Communities in the Carpathian Mountain Region, Ukraine*
National Forestry University of Ukraine, Lviv
egan.ar@gmail.com

The Ukrainian Carpathian Mountain region’s post-Soviet, transitional economy provides strong potential for forest-sector investment, yet the region has little experience with forest carbon projects. While forest carbon projects offer opportunities to mitigate climate change, the rules of the project may be at odds with the traditional forest uses and tenure rights by local community members, leading to equity and livelihood issues. Ms. Egan’s study seeks to explore the potential effects of forest carbon projects on local communities in the Ukrainian Carpathian Mountain region, focusing on changes to forest use and tenure rights, as well as institutional mechanisms for distribution of project revenue. A qualitative research design comprised of multiple data collection methods — interviews, observations, documents — and thematic analysis will be used to produce case studies of two areas chosen for future forest carbon projects. The results of this study will provide valuable insights into the potential for forest carbon projects in the Ukrainian Carpathians and will add to the growing body of literature on the forest carbon project-community nexus.

Fischer-Smith, Ruth
University of Canterbury, Christchurch, New Zealand

*Political Science | Policy Implementation in a Transition Economy: Two Decades of Small and Medium Enterprise [SME] Development in Ukraine*
Kyiv Taras Shevchenko National University, Kyiv
ruth.fischer-smith@pg.canterbury.ac.nz

Ms. Fischer-Smith will interview three groups of key informants: legislators, civil servants, and small and medium size enterprises (SME) owners. She will conduct interviews in three cities: Kyiv, Donetsk, L’viv — to best balance data across Ukraine’s varied population. Her research sits on the confluence of three disciplines: public policy research, post-communist transition studies, and SME-orientated entrepreneurial theory.

Through the data collected in Ukraine, Ms. Fischer-Smith plans to structure her Ph.D. dissertation to shed light on previously unrecognised aspects of the role public policy implementation plays in influencing the growth and development of the SME sector. Ukraine serves as a case study for her Ph.D. research, yet she hopes to make a final policy implementation measurement model more widely applicable to post-Soviet republics as well as to former bloc nations of Eastern Europe.

Forstein, Carolyn
Stanford University, Stanford, CA

*International Relations | Strengthening Governance in Post-Orange Ukraine: International Law and Civil Society*
National University of Kyiv-Mohyla Academy, Kyiv
01.10.2011 – 01.08.2012
carofor@gmail.com

Ms. Forstein’s project seeks to explore how domestic civil society and actors and international law can support good governance in Ukraine. How can actors work to sustain systemic change in legal and political systems, and which reforms or actions have been most effective? She aims to look at
how civil society developed in the years following the Orange Revolution, the challenges the sector has faced, and the successes it has had in advocacy and outreach. From an international perspective, she also plans to look at the role of international institutions, such as the European Court of Human Rights, and how they have influenced and been used by civil society and government actors in Ukraine. Ms. Forstein is especially interested in local activism, civic engagement, and corruption issues, and hopes to explore these themes as well.

Hanenkrat, Kaley
Barnard College, Columbia University, New York, NY
Political Science | Pamphlets, Petitions, and Protests: Post-Orange Revolution Activism and How It Influences Politics and Policy in Ukraine
National University of Kyiv-Mohyla Academy, Kyiv
kaley.hanenkrat@gmail.com

The main goal of Ms. Hanenkrat’s project is to analyze democratic consolidation in Ukraine through examining the effectiveness and influence of civil society and activist culture, with a focus on former Pora members. She will study the role of activist methods, political apathy, and organizational goals in shaping Ukrainian politics. Through interviews with a variety of activists, she plans to learn about, interpret and explain a model of current political organizing in Ukraine and its directions in the future. Such an analysis would explain how activists can and will influence the upcoming parliamentary elections, policy, and beyond.

Learch, Hayley
Pepperdine University, Malibu, CA
Language Teaching | English Teaching Assistantship
Kharkiv V.N. Karazin National University, Kharkiv
hayley.lerch@gmail.com

As a Fulbright English Teaching Assistant in Kharkiv, Ms. Learch is lecturing at the Foreign Languages Department of Kharkiv V.N. Karazin National University and will work with Kharkiv H.S. Skovoroda National Pedagogical University as well. She graduated with her B.A. in Writing and Rhetoric and hopes to use her skills in this area to enhance the writing abilities of her students. She will focus primarily on analytical reading and writing as well as speaking courses. She hopes to help students who already have a solid foundation in English with the entire writing process, from brainstorming and outlining to writing well-organized pieces. She looks forward to helping students with applications to jobs and programs abroad. She hopes to become involved in some way with arts activities in the area, since music and theatre are her passions.

McGrail, John
Amherst College, Amherst, MA
Economics | English Teaching Assistant
Donetsk National University, Donetsk
08.09.2011 – 08.07.2012
john.s.mcgrail@gmail.com

Mr. McGrail is teaching English to Ukrainian students majoring in English at Donetsk National University. He is also helping with an English-speaking club, participating in a Euro 2012 volunteer training program, and giving lectures on American Studies.
Mr. Rodeheffer’s research project focuses on the representations of World War II (WWII) and other historical events in Soviet Ukraine and the attempt made through them to create a unified historical memory for the Ukrainian Soviet Republic. This will be compared to official Soviet policy towards WWII history and contemporary controversy over historical memory within Ukraine.

The purpose of Mr. Schneider’s project is to develop a regional plan to save eight wooden churches nominated to the UNESCO World Heritage List in communities throughout the Lviv, Ivano-Frankivs’k and Transcarpathian regions of Western Ukraine. The churches will be the main focus of the regional plan with the ultimate goal of developing cooperation among key stakeholders and bringing much needed international attention and understanding of the importance of the preservation of these structures.

Appropriate theories of rural regional planning as they relate to cultural heritage sites will be used to develop the plan. The values of the communities surrounding the nominated churches in Western Ukraine will be explored to determine how they may support or challenge the regional planning and preservation process. In addition the feasibility and desirability of using these historic churches to promote economic development for these communities will be evaluated by working with the local communities.

As a new member of the European Energy Community, Ukraine must implement several EU directives on energy efficiency. Ms. Williams analyzes energy end-use efficiency policies and programs being implemented or considered by the Ukrainian government and foreign organizations operating in Ukraine. Using this research, she will produce a paper that identifies the progress, the barriers, and obstacles to meeting EC requirements as well as the various actors and their roles. In addition, she will explore public perception of energy efficiency by engaging in group discussions with Ukrainian citizens. Ms. Williams will also photographically document everyday energy inefficiencies for discussion and presentation.
In his study, Mr. Yermolayev will apply the lessons of his own experience in the U.S. and in Russia to help aspiring individuals take control of their newfound entrepreneurial liberties, learn from their experiences, and share them with aspiring entrepreneurs in other former Soviet Republics. Particularly, he is interested in the application of modern information technologies in established as well as grassroots enterprises.

The Virtual Fulbright Ukraine

Please visit www.fulbright.org.ua and Fulbright Ukraine page on Facebook to find out information on the following:

- **Fulbright Annual Report 2010-2011**: The Report reflects the activities of Ukrainian and American Fulbrighters and Alumni who worked in Ukraine and in the U.S. during 2010-2011;

- **Fulbright-Ukraine outreach schedule**: If you are in one of the cities in which we will be doing presentations on Fulbright, we invite you to join us in discussing with Ukrainian Fulbright Alumni and U.S. Fulbrighters in Ukraine what the Fulbright experience is, and what the benefits are for all involved;

- **Workshops/Online webinars**: This will give you information on essay-writing workshops and webinars for applicants to the Fulbright Programs;


- **20th Anniversary Celebrations of the Fulbright Program in Ukraine**: Be aware of a wide range of events across the country showcasing the accomplishments and contributions of Fulbright alumni to Ukrainian and U.S. scholarly, cultural and social life.

**Fulbright Outreach Schedule Fall Semester**
The Fulbright Office staff, in various combinations, travels throughout Ukraine to make our programs available to all residents of Ukraine. Please take the opportunity to meet Fulbright Office staff when they are in your area. If you see that the Fulbright team is coming to your city, and you would like to attend the presentations of the Fulbright program, please contact us at office@fulbright.com.ua

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